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Name _____

TALES OF MARK TWAIN

A Medieval Romance

Remembering Details

The following questions are about the main character and some of the events in the tale. Write the answers on the lines below the questions. Be sure to use complete sentences.

1. Did the lord and his wife hope for a son or a daughter? _____

2. Why did Conrad feel that his whole life had been a lie? _____

3. Why did the evil Count Detzin leave Lady Constance? _____

4. What did Conrad do when Constance expressed her love for him? _____

5. A rumor about Lady Constance spread through the palace. What was it? _____

6. Why was Conrad's father happy to hear the rumor about Constance? _____

7. What secret did Constance reveal at her trial? _____



Name _____

TALES OF MARK TWAIN

A Medieval Romance

Evaluating What You Read

Read each of the story situations below. Decide whether you agree or disagree with what the character said, did, or thought about the situation. Then explain why you feel as you do.

1. When the lord's father was on his deathbed, he told his sons (Duke Ulrich and the lord) who would become duke after Ulrich. It was agreed that Ulrich's son would become duke. But if Ulrich had no son, the lord's son would become duke. And if neither one of them had a son, Ulrich would have the power to choose the next duke. Do you agree or disagree with the father for giving Ulrich more power than his brother?

I _____ with the father because _____

2. Conrad knew it was wrong to continue posing as a man. And he knew it was wrong to deceive his uncle. He didn't want to do either one. But he continued the deception out of loyalty to his father. Do you agree or disagree with Conrad for not telling the truth about his identity?

I _____ with Conrad because _____

3. Lady Constance discovered the lord's evil deeds—and the truth about Conrad. Conrad had not wanted to harm Constance. Still, Constance hated him as much as she hated the lord. Do you agree or disagree with Constance for hating Conrad?

I _____ with Constance because _____



Name _____

TALES OF MARK TWAIN

The Celebrated Jumping Frog of Calaveras County

Understanding Special Meanings

Read the following sentences. Explain in your own words the meaning of the italicized word or group of words. Write your response on the line below each sentence.

Example: Simon Wheeler's face looked wonderfully kind and *simple*.

 sincere

1. A man was asked to *call on* Simon Wheeler.

2. The pup gave Smiley a look that said *his heart was broken*.

3. The pup *went off* a bit before he died.

4. Smiley liked to *sing out*, "Flies, Dan'l, flies!"

5. Smiley was *mighty* proud of his frog.

6. The man *gave the frog a long look*.

(continued)



Name _____

TALES OF MARK TWAIN

The Celebrated Jumping Frog of Calaveras County

Classifying Words

In each group of words below, one word does not belong with the others. Draw a line through the word that does not belong. Then decide what the other three words have in common. Write your answer on the blank line after the words.

Example: dog cat ~~fence~~ chicken

They are all animals.

1. fat young bald kind

They are all _____.

2. frown smile scratch pup

They are all _____.

3. feet jaw teeth mouth

They are all _____.

4. head leg foot box

They are all _____.

5. five sad two one

They are all _____.

(continued)



TALES OF MARK TWAIN

The Glorious Whitewasher

Determining Cause and Effect

To determine a cause, ask “What is the reason?” To determine an effect, ask “What is the result?” Match the causes and effects from the play below. Write the number of the cause in front of its effect.

Cause**Effect**

- | | | |
|--|-------|--|
| 1. Tom was planning to paint the fence. | _____ | Jim told Tom that he couldn't help. |
| 2. Tom dipped his brush into the whitewash. | _____ | Aunt Polly told Jim not to help Tom. |
| 3. Tom asked Jim to help whitewash the fence. | _____ | Tom's brush was wet from the whitewash. |
| 4. Aunt Polly knew that Tom would ask Jim to help him. | _____ | Tom got a brush and a bucket of whitewash. |
| 5. Tom offered Jim a marble. | _____ | Jim accepted Tom's marble. |

-
- | | | |
|---|-------|--|
| 1. Tom knew that the other boys would get to play while he whitewashed. | _____ | Ben's right hand began going in big circles. |
| 2. Tom took everything out of his pockets. | _____ | Tom's pockets were empty. |
| 3. Tom knew that Ben would make fun of him. | _____ | Ben skipped and jumped and gave a whoop. |
| 4. Ben was in a good mood. | _____ | Tom didn't want to see Ben. |
| 5. Ben was pretending to drive a steamboat. | _____ | Tom was jealous of the other boys. |



TALES OF MARK TWAIN

The Glorious Whitewasher

Classifying Word Groups

Read the following sentences. Decide if the italicized part of the sentence tells you *where*, *when*, or *how*. Underline the correct choice.

Example: It was *Saturday morning*, and the air was fresh. where when how

1. The trees were *in bloom*. where when how

2. The hill *above the town* was green. where when how

3. Tom held a bucket of whitewash *in one hand*. where when how

4. Life seemed *hard* to Tom that day. where when how

5. Tom finally dipped his brush *into the whitewash*. where when how

6. There was lots to do *while waiting your turn* at the pump. where when how

7. Jim said he was *powerful afraid* of Aunt Polly. where when how

8. *Just then*, Aunt Polly appeared. where when how

9. Aunt Polly headed *back to the house*. where when how

10. Ben showed up *with a hop, skip, and a jump*. where when how

11. *Every once in a while*, Ben would ring the make-believe bell. where when how

(continued)



TALES OF MARK TWAIN

How a Chimney Sweep Got the Emperor's Ear**Making Inferences**

Read each of the questions below. Then read the three possible answers. Think about what happened in the story. Use what you know to choose the best answer for each question. Circle the number next to the answer you choose.

a. Why did the news of the emperor's illness spread quickly?

1. The people in the land were mean and spiteful.
2. The emperor was well-known, and people cared about him.
3. People had just gotten telephones, and they liked to use them.

b. Why did Tommy's work clothes smell awful?

1. Draining the sewers was a dirty, smelly job.
2. Tommy had lost his sense of smell.
3. Tommy had borrowed the clothes from another worker.

c. Tommy told Jimmy that he would get word to the emperor by telling the butcher about the cure. Why wasn't Jimmy happy to hear that?

1. Jimmy didn't want Tommy to tell anyone about the cure.
2. Jimmy didn't trust the butcher.
3. Jimmy thought that Tommy was joking.

(continued)



TALES OF MARK TWAIN

How a Chimney Sweep Got the Emperor's Ear

Sequencing Events

The two sets of events listed below are from the story. They are arranged in incorrect sequence. Number each set of events in order from 1 to 5 by writing a *1* in the blank before the event that happened first, a *2* before the event that happened next, and so on.

Set 1

- _____ The emperor demanded that the doctors cure his soldiers.
- _____ The emperor heard that his soldiers were sick.
- _____ The emperor sent for the best doctors in the land.
- _____ The doctors said they could not meet the emperor's demand.
- _____ The doctors arrived to meet with the emperor.

Set 2

- _____ The boy turned toward the sound.
- _____ The boy heard a sound near the door.
- _____ The boy hurried over to the Master.
- _____ The boy saw the Master of the Household standing in the doorway.
- _____ The Master of the Household motioned for the boy to come to him.



Name _____

TALES OF MARK TWAIN

How a Chimney Sweep Got the Emperor's Ear

Remembering Details

The following questions are about the main character and some of the events in the play. Write the answers on the lines below the questions. Be sure to use complete sentences.

1. Why did the emperor wish to see the doctors? _____

2. Why didn't the doctors want to give the soldiers more pills? _____

3. What was Jimmy's job? _____

4. What was the cure for the disease? _____

5. Who told the emperor to eat a slice of watermelon? _____

6. If Jimmy was Tommy's best friend, who was Tommy's next-best friend? _____

7. How did the emperor reward Jimmy? _____



TALES OF MARK TWAIN

How a Chimney Sweep Got the Emperor's Ear

Determining Cause and Effect

To determine a cause, ask "What is the reason?" To determine an effect, ask "What is the result?" Match the causes and effects below. Write the number of the cause in front of its effect.

Cause**Effect**

- | | | |
|--|-------|---|
| 1. The emperor was worried about his dying soldiers. | _____ | The emperor ordered the doctors to save his dying soldiers. |
| 2. The emperor ordered the doctors to get out. | _____ | People found out that the emperor was ill. |
| 3. The emperor became ill. | _____ | The doctors went back to the palace to try to cure the emperor. |
| 4. The doctors heard about the emperor's illness. | _____ | The doctors left the palace. |
| 5. The doctors had the emperor take some pills. | _____ | The doctors waited to see whether the pills helped the emperor. |
-
- | | | |
|--|-------|---|
| 1. The Master of the Household asked to see the boy. | _____ | The emperor was happy to feel good again. |
| 2. The Master called the boy to him. | _____ | The boy responded to the Master. |
| 3. The Master told the boy that he could save the emperor. | _____ | The Master was allowed to see the boy. |
| 4. The boy told the emperor to eat watermelon. | _____ | The boy asked how. |
| 5. The emperor's sickness disappeared. | _____ | The emperor ate some watermelon. |



TALES OF MARK TWAIN

Using Guide Words

At the top of each dictionary page are guide words. These words are the first and last words on a dictionary page. The other words on the page fall in alphabetical order between the guide words.

Put the words in the word box in alphabetical order under the correct guide words. The first one has been done for you.

| | | |
|--------|-------------------|--------|
| ground | dressed | crime |
| bed | fine | judge |
| mining | answer | stove |
| things | name | looked |
| during | bitter | might |
| likely | remind | heard |

act—fin**final—march****mare—tongue**1. answer

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

4. _____

4. _____

4. _____

5. _____

5. _____

5. _____

6. _____

6. _____

6. _____



Name _____

TALES OF MARK TWAIN

Writing a Book Recommendation

Do you think other students would enjoy reading *Tales of Mark Twain*? On the lines below, explain why you would recommend reading the book. Mention specific things you liked about the tales. For example, did you think the stories seemed believable? Did you think the characters were realistic? Did the descriptions of the settings seem accurate? If you didn't like the book, tell why you would not recommend it.



Name _____

TALES OF MARK TWAIN

Explaining Feelings

The questions below ask you to describe the feelings you had as you read the book. Read each question carefully. Write your response on the lines provided. Explain why you felt the way you did. Be sure to use complete sentences.

1. How did you feel when Lady Constance lost Count Detzin?

2. How did you feel when Conrad sat on the duke's throne?

3. How did you feel when you read about Dan'l Webster?

(continued)