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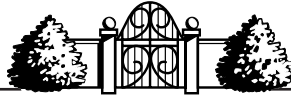
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**THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN**

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Chapters 1–3

## Using Short Vowels

Read the words in the word box. Each word contains a short vowel sound. Say the words to yourself and listen for the short vowel sounds. Then read each sentence. Choose a word from the word box to complete each sentence. Write your answer on the blank line.

|          |                      |          |
|----------|----------------------|----------|
| imagine  | <del>something</del> | happened |
| engine   | grizzled             | written  |
| promise  | suggestion           | driven   |
| planning | schedule             |          |

**Example:** Something strange happened to Jon.

1. It \_\_\_\_\_ while diving in Maui.
2. Jon made a \_\_\_\_\_ to a fish.
3. Jon wrote about the fish because it was a \_\_\_\_\_ from his shrink.
4. People thought Jon was \_\_\_\_\_.
5. Mom changed her work \_\_\_\_\_ to spend more time with Jon.
6. Jon's dad started \_\_\_\_\_ things they could do together.
7. The diving course included a \_\_\_\_\_ test.
8. Captain Andy had a \_\_\_\_\_ red beard.
9. Captain Andy started the \_\_\_\_\_ and barked directions over its roar.
10. It was hard for Jon to \_\_\_\_\_ being like his dad.



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**THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN**

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Chapters 1–3

## Making Compounds

Two words combined form a compound. Each word in Box A forms the first part of a compound. Each word in Box B forms the second part. In the blank in each sentence below, write the compound that best completes the sentence. Use a word from each box to make your compounds.

**Box A**

|         |               |
|---------|---------------|
| trigger | under         |
| honey   | butter        |
| out     | <del>in</del> |
| every   | back          |
| sun     | dive          |
| hand    |               |

**Box B**

|         |        |
|---------|--------|
| side    | water  |
| moon    | master |
| light   | fish   |
| fly     | thing  |
| ground  | out    |
| gassing |        |

**Example:** The first dive was \_\_\_\_\_ *inside* \_\_\_\_\_ the crater.

1. The divers stayed \_\_\_\_\_ while they put on the tanks.
2. Jon's mom and dad had gone to Maui on their \_\_\_\_\_.
3. Aaron, the \_\_\_\_\_, led the group underwater.
4. The bright \_\_\_\_\_ filtered through the blue water.
5. The light from the sun made \_\_\_\_\_ look magical.

(continued)



Name \_\_\_\_\_

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## THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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Chapters 1–3

# Finding Base Words

Each word below has been made by adding an ending such as *-ly*, *-ed*, or *-ing* to a base word. On the blank beside each word, write the base word.

**Example:** diving \_\_\_\_\_ *dive* \_\_\_\_\_

1. driving \_\_\_\_\_

11. taller \_\_\_\_\_

2. reacts \_\_\_\_\_

12. sunny \_\_\_\_\_

3. paying \_\_\_\_\_

13. crusty \_\_\_\_\_

4. signed \_\_\_\_\_

14. younger \_\_\_\_\_

5. swimming \_\_\_\_\_

15. loudly \_\_\_\_\_

6. including \_\_\_\_\_

16. fairly \_\_\_\_\_

7. written \_\_\_\_\_

17. certified \_\_\_\_\_

8. neatly \_\_\_\_\_

18. deepest \_\_\_\_\_

9. tropical \_\_\_\_\_

19. closer \_\_\_\_\_

10. bragging \_\_\_\_\_

20. exciting \_\_\_\_\_



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**THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN**

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Chapters 4–6

## Classifying Word Groups

Read the following sentences. Decide if the italicized part of the sentence tells you *where*, *when*, or *how*. Underline the correct choice.

**Example:** *An hour later*, the divers were suited up.                    where    when    how

1. Aaron gave instructions *before they entered the water*.                    where    when    how

2. Aaron pointed *along the back wall*.                    where    when    how

3. Aaron said, “Captain Andy will be *in the right spot* when it’s time to come up.”                    where    when    how

4. *Like baby ducks*, the divers followed Aaron.                    where    when    how

5. *As soon as they hit the water*, the divers deflated the buoyancy compensators.                    where    when    how

6. The cliff sank *into the blue depths*.                    where    when    how

7. Coral formations grew *out of the cliff*.                    where    when    how

8. A reef shark was digging *furiously* at the ledge.                    where    when    how

9. The shark *quickly* turned and swam off.                    where    when    how

10. Aaron pointed to creatures *in the ridges* of the wall.                    where    when    how

11. Jon’s dad had been watching him *like a hawk*.                    where    when    how

(continued)



Name \_\_\_\_\_

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## THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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Chapters 7–10

### Remembering Details

The following questions are about the main character and some of the events in the book. Write the answers on the lines below the questions. Be sure to use complete sentences.

1. Who pulled Jon on deck after the wall dive? \_\_\_\_\_

\_\_\_\_\_

2. Where was Jon first taken when they got to shore? \_\_\_\_\_

\_\_\_\_\_

3. Why didn't Aaron and Dad make a safety stop when they came up? \_\_\_\_\_

\_\_\_\_\_

4. When did Dad say Jon could dive again? \_\_\_\_\_

\_\_\_\_\_

5. Whom did Jon call when his dad awoke in pain? \_\_\_\_\_

\_\_\_\_\_

6. How many hours did Jon's dad spend in the hyperbaric chamber? \_\_\_\_\_

\_\_\_\_\_

7. Where did Jon and his dad eat the second evening? \_\_\_\_\_

\_\_\_\_\_




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 THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN
 

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Chapters 7–10

## Classifying Words

In each group of words below, one word does not belong with the others. Draw a line through the word that does not belong. Then decide what the other three words have in common. Write your answer on the blank line after the words.

**Example:** mask    snorkel    ~~fish~~    fins

They are all                   *scuba diving gear*                  .

1. eyes                      shoulder                      cheekbones                      mouth

They are all \_\_\_\_\_.

2. beach chair                      bed                      radio                      lawn chair

They are all \_\_\_\_\_.

3. wade                      swimming                      bobbed                      staring

They are all \_\_\_\_\_.

4. concern                      disgust                      asleep                      guilt

They are all \_\_\_\_\_.

5. liquids                      fries                      coleslaw                      pie

They are all \_\_\_\_\_.

(continued)





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THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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Chapters 7–10

## Understanding Special Meanings

Read the following sentences. Explain in your own words the meaning of the italicized word or group of words. Write your response on the line below each sentence.

**Example:** Guilt ran through Jon’s body *like an icy hand grabbing and squeezing his insides*.

*upsetting his stomach*

---

1. Jon was feeling pretty *puffed up*.

---

2. Jon’s dad *threw him a curve* when he said they wouldn’t dive again.

---

3. Jon *channel surfed* as he sat staring at the TV.

---

4. Jon’s dad *risked his own neck* to help his son.

---

5. Dad said, “I should have never *taken my eyes off you*.”

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(continued)




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 THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN
 

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Chapters 11–13

## Discovering Meaning Through Context

Read the following sentences. Three meanings are given for each italicized word. Use the context of the sentence to figure out which meaning is correct. Underline the correct meaning.

**Example:** Dad said, “All this sitting has made me *hungry*. How about lunch?”

tired                      starved                      stiff

1. Relaxing in a comfortable beach chair, Dad seemed *content*.

satisfied                      angry                      uneasy

2. Dad appeared to be feeling better since he seemed to have a little more *pep* than yesterday.

energy                      sun                      time

3. Jon relaxed in the cool, *soothing* water.

clammy                      refreshing                      stinging

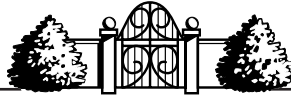
4. Jon was tired of his dad’s *stale*, corny jokes.

moldy                      fresh                      overused

5. Jon was *vain* enough not to want an uneven tan—it wouldn’t look cool.

conceited                      cautious                      pale

(continued)



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**THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN**

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Chapters 11–13

## **Determining Cause and Effect**

To determine a cause, ask “What is the reason?” To determine an effect, ask “What is the result?” Match the causes and effects below. Write the number of the cause in front of its effect.

**Cause****Effect**

- |  |       |   |
|--|-------|---|
| 1. Dad seemed to have more pep than the day before.        | _____ | Jon swam toward the shallower water near shore.                           |
| 2. Dad was really serious about Jon checking in each hour. | _____ | Dad and Jon synchronized their watches.                                   |
| 3. The water became too deep.                              | _____ | Jon knew Dad was feeling better.  |
| 4. The salt water buoyed Jon up.                           | _____ | Dad suggested they get some lunch.  |
| 5. All the sitting around made Dad hungry.                 | _____ | It didn't take much effort for Jon to stay near the surface of the water. |
- 
- |  |       |   |
|--|-------|---|
| 1. Jon wanted to find out more about corals and various kinds of fish. | _____ | Jon left the camera behind.                                     |
| 2. Jon wanted to see things with his own eyes.                         | _____ | Dad told Jon he wanted him to see a psychiatrist.               |
| 3. Dad was worried when Jon didn't seem to be moving in the water.     | _____ | Jon told his dad he wanted some books on ocean life.            |
| 4. Dad knew fish have tiny brains.                                     | _____ | Dad sent a man out to check on Jon.                             |
| 5. Dad felt Jon needed to talk to someone about the divorce.           | _____ | Dad doubted a fish could track a person and give him a message. |



Name \_\_\_\_\_

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## THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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Chapters 14–17

# Evaluating What You Read

Read each of the story situations below. Decide whether you agree or disagree with what the character said, did, or thought about the situation. Then explain why you feel as you do.

1. Mom and Dad were very concerned about Jon's story. They decided to send him to Dr. Young, a psychiatrist. Do you agree or disagree with his parents' decision to send Jon to a psychiatrist?

I \_\_\_\_\_ with Mom and Dad because \_\_\_\_\_

---

---

2. Jon shared his story with Carlos, but he decided not to share the whole story with his other friends. Do you agree or disagree with Jon's decision not to tell his other friends about the "spokesfish"?

I \_\_\_\_\_ with Jon because \_\_\_\_\_

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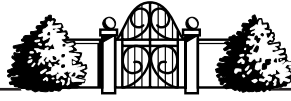
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3. Dr. Young told Jon's parents that Jon was not psychotic. He said Jon had possibly experienced a hallucination. Do you agree or disagree with Dr. Young's diagnosis?

I \_\_\_\_\_ with Dr. Young because \_\_\_\_\_

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 THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN
 

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Chapters 14–17

## Using a Pronunciation Key

Use the key at the bottom of the page to help pronounce the respelled words. Write the word correctly spelled on the line beside the Respelled Word. Use the Word List to help figure out the Respelled Word.

### Respelled Word

### Word List

**Example:** (chām : bur)     chamber

1. (shōl : dur)     \_\_\_\_\_
2. (me : sij)     \_\_\_\_\_
3. (pa : kEt)     \_\_\_\_\_
4. (bu : tur flī)     \_\_\_\_\_
5. (pik : chur)     \_\_\_\_\_
6. (sī : lEns)     \_\_\_\_\_
7. (nī : trE jEn)     \_\_\_\_\_
8. (krā : zē)     \_\_\_\_\_
9. (ig zakt :)     \_\_\_\_\_
10. (tā : stē)     \_\_\_\_\_
11. (dī : Et)     \_\_\_\_\_
12. (kun : trēz)     \_\_\_\_\_
13. (tro : pik)     \_\_\_\_\_
14. (se : shEn)     \_\_\_\_\_

- crazy  
session  
nitrogen  
tasty  
countries  
shoulder  
exact  
diet  
tropic  
message  
butterfly  
**chamber**  
silence  
picture  
packet

pat/ cāke/ cār/ pet/ mē/ it/ nīce/ pot/ cōld/ nōrth/

book/ fōol/ boil/ out/ cup/ mūle/ burn/ sing/ thin/

this/ hw in white/ zh in pleasure/ E in about

The : mark indicates an accented syllable.



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**THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN**

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Chapters 18–22

## **Choosing Correct Meanings**

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The italicized word in each of the sentences below has several meanings. Some of the meanings are listed in the Glossary. Decide which meaning the word has in the sentence. Then write the number of your choice on the blank.

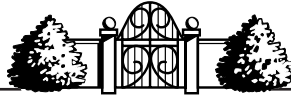
### **Glossary**

- fall** 1. to descend unexpectedly; to drop 2. to occur at a certain time  
3. autumn
- fish** 1. an aquatic animal 2. to catch aquatic animals 3. to seek in a roundabout manner
- head** 1. upper part of the body 2. a leader 3. to go in a certain direction
- mind** 1. part of the body responsible for thought 2. to object to; dislike 3. to pay attention to
- time** 1. a period designated by a clock 2. a prison sentence 3. to record the rate of something
- work** 1. physical or mental labor 2. to labor or toil 3. to force a passage or way

**Example:**   2   Charly's dad used to *work* in Iowa.

- \_\_\_\_\_ 1. Last *fall*, Jon joined the Environmental Action Club at school.
- \_\_\_\_\_ 2. Two members of the club did most of the *work*.
- \_\_\_\_\_ 3. Jon said he didn't *mind* working so hard.
- \_\_\_\_\_ 4. The manure spill killed many *fish*.
- \_\_\_\_\_ 5. "The manure could *head* for the ocean," said Jon.

(continued)



Name \_\_\_\_\_

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## THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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### Creating a Character

Imagine that you are Dr. Young. You are discussing Jon's case with your supervisor, Dr. Bush. Write your answers to your supervisor's questions on the lines provided.

**Dr. Bush:** What do you know about the effects of nitrogen narcosis?

**Your Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Dr. Bush:** Do you feel Jon's parents are overly protective? Why or why not?

**Your Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Dr. Bush:** Do you feel it was wise to suggest that Jon and his dad join you and your son on another scuba diving trip? Why or why not?

**Your Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Dr. Bush:** Why did you suggest that Jon research factory farms?

**Your Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Dr. Bush:** Your official diagnosis was that Jon was probably hallucinating. Off the record, do you think his story may be true? Why or why not?

**Your Answer:** \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

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THE MESSAGE, THE PROMISE, AND HOW PIGS FIGURE IN

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## Explaining Feelings

The questions below ask you to describe the feelings you had as you read the book. Read each question carefully. Write your response on the lines provided. Explain why you felt the way you did. Be sure to use complete sentences.

1. How did you feel when Jon followed the pearl fish through a crevice in the wall?

---

---

---

2. How did you feel when Jon described the “fish parade”?

---

---

---

3. How did you feel about the pearl fish’s message?

---

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(continued)