

Suggested Pacing Guide for *Connections*

Content		11–12 Standards	Time needed
Introduction to Course			
Close Reading and Annotating Texts, pp.		TWE only: RL.1; RI.1	2 days
Unit 1			
Introduction to Unit 1, p. 7		TWE only: RI.1; SL.1,2	½ day
Chapter 1	Chapter Opener and First Read, pp. 8–15	SB/TWE: RL.1,2; L.4,6 TWE only: RL.4; L.4	2 days
	Second Read, pp. 16–17	SB/TWE: RL.4	1 day
	Third Read, pp. 18–20	SB/TWE: RL.4	2 days
	Project-Based Assessments: RAFT, p. 21 On Your Own, p. 22	SB/TWE: W.3	*2–4 days per project
	Connect to Testing, pp. 23–24	SB/TWE: RL.1,4,7	½ day
			Total: 6 days
Chapter 2	Chapter Opener and First Read, pp. 25–30	SB/TWE: RI.2; W.2; L.4,6 TWE only: RI.4; L.4	1–2 days
	Second Read, pp. 30–32	SB/TWE: RI.1,3,5; W.7	2 days
	Third Read, pp. 33–35	SB/TWE: RI.3,5; W.2,8; SL.1,3	2 days
	Project-Based Assessments: Research Project, p. 36 Digital Presentation, pp. 36–37 On Your Own, p. 37	SB/TWE: W.2,6,7,8; SL.4,5	*2–4 days per project
	Connect to Testing, p. 38	SB/TWE: RI.1	½ day
			Total: 6½ days
Chapter 3	Chapter Opener and First Read, pp. 39–47	SB/TWE: RL.1,3; L.4,6 TWE only: RL.4	2 days
	Second Read, pp. 47–48	SB/TWE: RL.3; W.1	2 days
	Third Read, pp. 48–50	SB/TWE: RL.7; RI.7; SL.1	1 day
	Project-Based Assessment: Synthesis Essay, pp. 51–52 Civil War Presentation, pp. 52–53 On Your Own, p. 53	SB/TWE: RL.7; RI.7; W.2,6,7,8,9; SL.4,5	*3–4 days per project
	Connect to Testing, pp. 54–56	SB/TWE: RL.2,7,9	½ day
			Total: 5½ days

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Chapter 4	Chapter Opener and First Read, pp. 57–64	SB/TWE: RI.2,6; L.4,6 TWE only: RI.4	2 days
	Second Read, pp. 65–68	SB/TWE: RI.4,5,6	2 days
	Third Read, pp. 69–71	SB/TWE: RI.5,6,8,9	2 days
	Project-Based Assessment: Roundtable Discussion pp. 71–72 Analysis Essay, pp. 72–73 On Your Own, p. 73	SB/TWE: W.2,9; SL.1,3,4	*2–4 days per project
	Connect to Testing, pp. 74–75	SB/TWE: RI.1,5,6	½ day
			Total: 6½ days
Chapter 5	Chapter Opener and First Read, pp. 76–81	SB/TWE: RI.1,2,3; L.4,6 TWE only: RI.4	2 days
	Second Read, pp. 81–83	SB/TWE: RI.4,5,8,9; W.2,9	2–3 days
	Third Read, pp. 84–88	SB/TWE: RI.5,6,8,9; W.8; SL.1; L.2	3 days
	Project-Based Assessments: Social Network Profile, pp. 89–90 On Your Own, p. 90	SB/TWE: W.4,6,8	*2 days
	Connect to Testing, p. 91	SB/TWE: RI.1,4,5	½ day
			Total: 8½ days
Writing	Prepare to Write, p. 92 Generate Ideas, p. 93 Research, pp. 93–95	SB/TWE: W.1,5,7,8,9; L.1,2,4,6	3 days
	Logical Reasoning, pp. 95–96 Organize Ideas, pp. 96–97 First Draft, p. 97 Prepare Research Format, p. 98	SB/TWE: W.1,3,4,5,7,8,9	4 days
	Revision, p. 98 First Peer Review, p. 99 Second Peer Review, pp. 99–100 Final Peer Review, p. 101 Final Essay, p. 101	SB/TWE: W.5,6; L.1,2,3	3 days
			Total: 10 days
Assessment	Practice Performance Task, pp. 102–106	SB/TWE: RI.1,2,4,8,9; W.2,4; L.1,2,4	2 days
	Unit 1 Summative Assessment, TWE pp. 361–371	TWE only: RL.1,2,3,4,5,6,9; RI.1,2,3,4,5,6,7,9; W.9	2 days
			Total: 4 days

Guide to Abbreviations: **SB** = student book; **TWE** = teacher wraparound edition

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Content		11–12 Standards	Time needed
Unit 1 Total			49 days
Unit 2			
Introduction to Unit 2, p. 107		TWE only: W.9; SL.1	½ day
Chapter 6	Chapter Opener and First Read, pp. 108–116	SB/TWE: RL.1,3; L.4,6 TWE only: RL.4; L.4	2 days
	Second Read, pp. 116–117	SB/TWE: RL.5,6	1 day
	Third Read, pp. 118–119	SB/TWE: RL.4,9; W.4,9; L.3	2 days
	Project-Based Assessments: Cell Phone Etiquette, p. 120 Character Comparison, pp. 121–122 On Your Own, p. 122	SB/TWE: RI.9; W.2,4,5,6,8	*2–4 days per project
Connect to Testing, p. 123		SB/TWE: RL.1,2	½ day
			Total: 5½ days
Chapter 7	Chapter Opener and First Read, pp. 124–131	SB/TWE: RI.1,2; L.3,4,6 TWE only: RI.4; L.4	2 days
	Second Read, pp. 132–134	SB/TWE: RI.1,2,4,5,6,8,9; W.2,9	2–3 days
	Third Read, pp. 134–136	SB/TWE: RI.5,6,7,8,9	2 days
	Project-Based Assessments: Women’s Rights Presentation, p. 137 Investigative Report, pp. 138–139 On Your Own, p. 139	SB/TWE: W.2; SL.4,5,6	*2–4 days per project
	Connect to Testing, pp. 140–141	SB/TWE: RI.4,5,8,9	1 day
			Total: 8 days
Chapter 8	Chapter Opener and First Read, pp. 142–148	SB/TWE: RL.1,2,10; W.4; L.4,6 TWE only: RL.4; L.4	2 days
	Second Read, pp. 148–149	SB/TWE: RL.2,3	1 day
	Third Read, pp. 149–150	SB/TWE: RL.9	2–3 days
	Project-Based Assessment: Literary Essay, pp. 151–152 Roundtable Discussion, pp. 152–153 On Your Own, p. 153	SB/TWE: W.9; SL.5	*2–4 days per project
	Connect to Testing, pp. 154–155	SB/TWE: RL.1,2	½ day
			Total: 6½ days

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	Content	11–12 Standards	Time needed
Chapter 9	Chapter Opener and First Read, pp. 156–163	SB/TWE: RI.1,2; L.4,6 TWE only: RI.4; L.4	1 day
	Second Read, pp. 163–165	SB/TWE: RI.3,5	1 day
	Third Read, p. 166	SB/TWE: RI.7; SL.1	2–3 days
	Project-Based Assessments: Roundtable Discussion, pp. 167–168 Letter to the Editor, pp. 168–169 On Your Own, p. 169	SB/TWE: W.1; SL.1,3,4,6	*2–4 days per project
	Connect to Testing, p. 170	SB/TWE: RI.1,7	½ day
			Total: 5½ days
Writing a Literary Analysis	Prepare to Write, p. 172 Conduct Research, p. 173	SB/TWE: W.4,5,7,8; L.4,6	2–3 days
	Organize Ideas, pp. 173–174 First Draft, p. 174	SB/TWE: W.2	3 days
	Revision, p. 175 First Peer Review, p. 175–176 Self Review, p. 176 Final Essay, p. 177	SB/TWE: W.6; L.1,3	2–3 days
			Total: 9 days
Assessment	Practice Performance Task, pp. 178–182	SB/TWE: RI.1,2,4,5,6; W.1,2,9; L.1,2	2 days
	Unit 2 Summative Assessment, TWE pp. 372–382	TWE only: RL.1,2,3,4,5,6,9; RI.1,2,4,5,6,7; W.9	2 days
			Total: 4 days
Unit 2 Total			38½ days

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Content		11–12 Standards	Time needed
Unit 3			
Introduction to Unit 3, p. 183		TWE only: SL.1	½ day
Chapter 10	Chapter Opener and First Read, pp. 184–192	SB/TWE: RL.1,2,3,6,9,10; W.1; L.2,4,6 TWE only: RL.4; L.4	3 days
	Second Read, pp. 192–193	SB/TWE: RL.1,4,9,10; W.1	1 day
	Third Read, pp. 194–199	SB/TWE: RL.1,3	2 days
	Project-Based Assessments: Dramatic Interpretation p. 199 Literary Analysis, pp. 199–200 On Your Own, p. 200	SB/TWE: W.1,4,5; SL.1,2,4,5,6,9; L.1	*2–3 days per project
	Connect to Testing, pp. 201–203	SB/TWE: RL.1,2; L.2,5a,6	½ day
			Total: 6½ days
Chapter 11	Chapter Opener and First Read, pp. 204–210	SB/TWE: RL.3,4; W.1; L.4,6 TWE only: L.4,6	3 days
	Second Read, pp. 211–217	SB/TWE: RL.1,2,3; W.4,9	2 days
	Third Read, pp. 218–221	SB/TWE: RL.7	1 day
	Project-Based Assessment: Research Paper, p. 222 Modern Adaptation, pp. 222–223 On Your Own, p. 223	SB/TWE: RI.7; W.2,4,6,7,8; SL.4,5,6; L.1,3	*2–4 days per project
	Connect to Testing, pp. 224–226	SB/TWE: RL.1,2,5,6	½ day
			Total: 6½ days
Chapter 12	Chapter Opener and First Read, pp. 227–235	SB/TWE: RL.1,2,3,9,10; W.1,4; SL.1,4,6; L.4,6 TWE only: L.4	2 days
	Second Read, pp. 235–237	SB/TWE: RL.1,4,5,9,10; W.4	1–2 days
	Third Read, pp. 237–243	SB/TWE: RL.1,3,4,5,6	1–2 days
	Project-Based Assessment: Digital Presentation, p. 244 Brochure, pp. 244–245 On Your Own, p. 245	SB/TWE: RI.7,10; W.1,2,3,6; SL.2,4,5,6	*2–3 days
	Connect to Testing, pp. 246–248	SB/TWE: RL.2,6; L.2,5a	½ day
			Total: 6½ days

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	Content	11–12 Standards	Time needed
Chapter 13	Chapter Opener and First Read, pp. 249–254	SB/TWE: RI.1,2,4; W.4,10; L.4,6 TWE only: L.4,6	2 days
	Second Read, pp. 254–255	SB/TWE: RI.1,3,5,6,8,9,10; SL.3	1 day
	Third Read, pp. 256–261	SB/TWE: RI.1,2,3,5,6,8,9,10	2 days
	Anguage: Using the Dictionary	SB/TWE: L.4c	1 day
	Project-Based Assessments: Document-Based Question Essay, pp. 260–261 Roundtable Discussion pp. 262–264 On Your Own, p. 265	SB/TWE: RI.1,2,5,6,7,8,9,10; W.1,4,5,6,7,8,9,10; SL.1,3,4,6; L.1,2,4,6	*2 days per project
	Connect to Testing, pp. 266–268	SB/TWE: L.4	½ day
			Total: 6½ days
Writing a Critical Lens Essay	Prepare to Write, p. 270 The Writing Process, pp. 271–273 Generate Ideas, pp. 273–274	SB/TWE: W.4,5 TWE only: L.4,6	3 days
	Organize Ideas, pp. 274–275 First Draft, p. 275	SB/TWE: W.1	2 days
	Revision, p. 275 First Peer Review, pp. 275–276 Second Peer Review, pp. 276–277 Final Peer Review, p. 277 Final Essay, p. 277	SB/TWE: W.5,6; L.1	3 days
Assessment	Practice Performance Task, pp. 278–284	SB/TWE: RL.1,4,9; RI.1,2,4; W.1,9; L.4a	2 days
	Unit 3 Summative Assessment, TWE pp. 413–423	TWE only: RL.1,2,3,4,5; RI.1,2,4,5,6,8; W.9	2 days
			Total: 4 days
Unit 3 Total			38½ days

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Content		11–12 Standards	Time needed
Unit 4			
Introduction to Unit 4, p. 285		TWE only: W.4; SL.1	½ day
Chapter 14	Chapter Opener and First Read, pp. 286–295	SB/TWE: RL.1,3; L.4,6 TWE only: L.4,6	2 days
	Second Read, pp. 295–296	SB/TWE: RL.5	1 day
	Third Read, pp. 297–299	SB/TWE: RL.9; SL.1	2 days
	Project-Based Assessments: Create a Dystopian Society, p. 299 Finish the Story, p. 300 On Your Own, p. 300	SB/TWE: W.3,4,5,7,8,9	*3–4 days per project
	Connect to Testing, pp. 301–302	SB/TWE: RL.1,3	½ day
			Total: 5½ days
Chapter 15	Chapter Opener and First Read, pp. 303–311	SB/TWE: RI.1,2; L.4,6 TWE only: L.4,6	2 days
	Second Read, pp. 312–313	SB/TWE: RI.1,5	1 day
	Third Read, pp. 313–315	SB/TWE: RI.6,7; L.5	2 days
	Project-Based Assessments: Develop a Public Service Announcement, pp. 315–316 Speech, pp. 316–317 On Your Own, p. 317	SB/TWE: W.1; SL.2,3,4,5,6; L.1	*3–4 days per project
	Connect to Testing, pp. 318–319	SB/TWE: RI.6; L.5	½ day
			Total: 5½ days
Chapter 16	Chapter Opener and First Read, pp. 320–327	SB/TWE: RL.2; L.4,6 TWE only: L.4,6	1 day
	Second Read, pp. 327–328	SB/TWE: RL.4; L.4,6	1 day
	Third Read, pp. 328–331	SB/TWE: RL.7	2 days
	Project-Based Assessment: Pictorial Presentation, pp. 331–332 Historical Fiction Story, p. 332 On Your Own, p. 332	SB/TWE: W.3,4,5; SL.4,5	*4–5 days per project
	Connect to Testing, pp. 333–334	SB/TWE: RL.1,4; L.4	½ day
			Total: 4½ days

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	Content	11–12 Standards	Time needed
Chapter 17	Chapter Opener and First Read, pp. 335–341	SB/TWE: L.4,6 TWE only: L.4,6	2–3 days
	Second Read, pp. 341–342	SB/TWE: RL.5; SL.1	1 day
	Third Read, pp. 342–343	SB/TWE: RL.6	1 day
	Project-Based Assessment: Write an Interpretation of <i>The Things They Carried</i> , p. 344 Comparison/Contrast Essay pp. 344–345 On Your Own, p. 345	SB/TWE: W.3,4,5,9	*2–3 days per project
	Connect to Testing, pp. 346–347	SB/TWE: RL.2	½ day
			Total: 5½ days
Chapter 18	Chapter Opener and First Read, pp. 348–358	SB/TWE: RI.2,3,5; L.4,6 TWE only: L.4,6	2–3 days
	Second Read, pp. 358–359	SB/TWE: RI.5	1 day
	Third Read, pp. 360–366	SB/TWE: RI.8	2 days
	Project-Based Assessment: Write a Case Opinion, p. 366 Roundtable Discussion, p. 367	SB/TWE: W.4,8,9; SL.1,3,4,6	*2–3 days per project
	Connect to Testing, pp. 368–369	SB/TWE: RI.1	½ day
			Total: 6½ days
Writing an Argument Analysis	Prepare to Write, p. 373 The Writing Process, pp. 373–374	SB/TWE: W.7; L.4,6	4 days
	Organize Ideas, pp. 374–375 First Draft, p. 375	SB/TWE: W.1,4	5 days
	Revision, pp. 376–377 Final Essay, p. 377	SB/TWE: W.5; L.1,2	4 days
			Total: 13 days
Assessment	Practice Performance Task, pp. 378–382	SB/TWE: RI.1,4,7; W.1,9; L.5	2 days
	Unit 4 Summative Assessment, TWE pp. 424–435	TWE only: RL.1,2,3,6,9; RI.1,2,6,8,9; W.9	2 days
	End-of-Course Summative Assessment, TWE pp. 436–447	TWE only: RL.1,2,3,4,6,9; RI.1,2,5,6,7,8,9	2 days
			Total: 6 days
Unit 4 Total			46½ days

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